

GRADING RUBRIC for Brief Constructed Response

Categories for Grading	Excellent 5	Very Good 4.5	Above Average 4	Average 3.5	Below Average 3
<p>ASSIGNMENT OBJECTIVES AND ORGANIZATION</p> <p>Your constructed response compares the challenges that the character faces before and after his or her relocation.</p> <p>You provide the book title and author in your short constructed response.</p> <p>Your response is typed (double-spaced); not hand-written and follows the MLA format, including the citation of author's name, book title, 12-point font, format of your page, line spacing, etc.</p>	<p>You include two short paragraphs (10 sentences each), comparing the challenges that the characters face before and after his or her relocation.</p> <p>You provide the book title and author.</p> <p>You have no errors in the MLA style.</p>	<p>You have two short paragraphs (8-10 sentences each) that compare that challenges that the character faces before and after his or her relocation.</p> <p>You provide the book title and author.</p> <p>You have 1 error in the MLA style.</p>	<p>You have two short paragraphs (8 sentences each) that compare the challenges that the character faces before and after his or her relocation.</p> <p>You provide the book title and author.</p> <p>You have 2 errors in the MLA style.</p>	<p>You have more than one short paragraph (8-10 sentences) that compares the challenges that the character faces before and after his or her relocation.</p> <p>You provide the book title but not the author.</p> <p>You have 3 errors in the MLA style.</p>	<p>You have one short paragraph (8-10 sentences) or less that identifies the challenges that the character faces either before or after his or her relocation.</p> <p>You don't provide the book title and author.</p> <p>You have 4 errors in the MLA style.</p>
Categories for Grading	Excellent 10	Very Good 9	Above Average 8	Average 7	Below Average 6
<p>EFFECTIVE QUOTES and DATA EVIDENCE and SPECIFIC CONTENT</p> <p>You include a mix of important details and explanations about the Book through context, background, quotes, textual examples, scene descriptions or narration that relate to theme and character challenges.</p>	<p>You have 2-3 matching quotes and 2-3 specific examples or scene descriptions with enough context and explanation to understand the speaker and meaning for all quotes or scenes.</p>	<p>You have 2 matching quotes and 2 specific scene descriptions with enough context and explanation, so that most of the quotes or scenes are understandable.</p>	<p>You have 1-2 matching quotes and 1-2 specific scenes. You provide enough context but not the identification of the speaker, so one of the quotes is confusing.</p>	<p>You have 1 quote and 1 specific scene description but do not have any context or explanation for your quote so that most are confusing or not understandable. You identify the speaker of the quote.</p>	<p>You have only 1 quote, with vague scene detail and limited context to explain the speaker and meaning.</p>

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<p>UNDERSTANDING OF THE MAIN IDEA</p> <p>You have CLINCHER STATEMENTS and A QUOTE That relate to the SHARED lessons and that match the overall evidence and theme of your response.</p>	You have clearly identified the lessons learned through the character's experience in 4 clincher sentences that include ONE QUOTE that relates to the lesson.	You have clearly identified the lessons learned through the character's experiences in 3 clincher sentences that match the evidence and theme of your response. You also include ONE QUOTE that relates to the lesson.	You have clearly identified the lessons learned through the character's experiences in 2 clincher sentences that match the evidence and theme of your response. You also include ONE QUOTE that relates to the lesson.	You have clearly identified the lessons learned through the character's experiences in 1 clincher sentence that matches the evidence and theme of your response. You do not include ONE QUOTE that relates to the lesson.	You do not identify the lessons learned through the character's experiences in a clincher sentence and you don't include ONE QUOTE that relates to the lesson.
<p>GRAMMAR AND MECHANICS AND FORMATTING</p> <p>You use correct grammar and formal language and proofread for spelling and capitalization of character names, geographical location, and first letter of quoted text where appropriate.</p> <p>You observe correct usage of GRAMMAR FOCUS areas: apostrophes, subject verb agreement, pronoun selection and usage of indefinite pronouns.</p> <p>You integrate your quotes correctly and cite the text properly using in text citations.</p>	<p>You have carefully proofread your project. You have no errors in spelling, capitalization or grammar.</p> <p>All of your quotes are accurate and identified by quotation marks and are introduced by using the name of the speaker. You correctly provide a citation for each quote..</p>	<p>You have 1-2 errors in spelling, capitalization or grammar.</p> <p>Both of your quotes are identified by quotation marks and are introduced by using the name of the speaker. You correctly provide a citation for all of the quotes.</p>	<p>You have 3-4 errors of spelling, capitalization or grammar.</p> <p>Your quote is identified by quotation marks and is introduced by using the name of the speaker.</p> <p>You correctly provide a citation for all but one of the quotes.</p>	<p>You have 5-6 errors of spelling, capitalization or grammar.</p> <p>Your quote is not integrated properly or it's unclear who is the speaker of the quote. You forget to provide a citation for the quote, but you use quotations marks.</p>	<p>You have 7 or more errors of spelling, capitalization or grammar.</p> <p>Your quote is not integrated properly, and it's unclear who is the speaker of the quote. You forget to provide a citation for the quote and don't use quotation marks correctly.</p>
<p>VOCABULARY</p> <p>You include sophisticated vocabulary words, and avoid plain language like good, bad, things, stuff, fun, nice, and okay or personal language like me, my, we, or us. You use rich, descriptive adjectives and vivid verbs.</p>	You use vivid verbs and descriptive adjectives and specific nouns and do not use first or second person pronouns.	You use simple and vague words or personal words 1-2 times and do not use first or second person pronouns.	You use simple and vague or first or second person pronouns 3-4 times.	You use simple and vague or first or second person pronouns 5-6 times.	You use more than 7 vague or first or second person words.

